

# 10<sup>th</sup> Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

## 1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p><b>Unit 2</b> <b>Assessment #4</b> <b>Constructing Critical Responses</b></p> <ul style="list-style-type: none"> <li>✓ RL.9-10.3 - Character/Event</li> <li>✓ RL.9-10.6 - Point of view</li> <li>✓ L.9-10.V - Vocab</li> <li>✓ L.9-10.K - Syntax</li> </ul>	<p>After reading and/or listening to _____, analyze point of view, characterization, syntax, and language. Create a _____ (infographic, essay, video, poster) using textual evidence to support the analysis.</p>	<p>Characterization Point of view Syntax Language Infographics</p> <ul style="list-style-type: none"> <li>- Review infographics and their purpose.</li> <li>- Review elements of - efficient vs. inefficient infographics</li> <li>- Review with students online resources showing how to create infographics</li> <li>- Define audience for infographic</li> </ul>	<p>Text Excerpts:</p> <ul style="list-style-type: none"> <li>- <i>Night</i> - by Elie Wiesel</li> <li>- <i>You Don't Know Me</i> - by David Klass</li> <li>- <i>Fahrenheit 451</i> - by Ray Bradbury</li> </ul> <p><u>Infographics</u></p> <ul style="list-style-type: none"> <li>- <a href="#">Canva</a></li> <li>- <a href="#">Piktochart</a></li> </ul>